DELAWARE COURSE DESCRIPTIONS

LAW 618: ACCOUNTING FOR LAWYERS (NO CPA'S ALLOWED) (2 credits)
This course is intended to familiarize the student with the basic principles of accounting and their connection to the law. Included is a study of appropriate accounting concepts from both a practical and a theoretical perspective. Of necessity will be a review of the statements of the Financial Accounting Standards Board, the Opinions of the Accounting Principles Board and the official pronouncements of any other organization deemed appropriate. The student will also be asked to review pertinent cases affecting the ultimate accounting, as well as legislation affecting the profession. Due to the problems discovered during the relatively recent accounting and management scandals, a major emphasis will be placed on the provisions of Sarbanes-Oxley and other statutes and regulations affecting the accounting industry.

LAW 530: ADMINISTRATIVE LAW (3 credits)
This course studies the law governing administrative agencies in the task of carrying out governmental programs; interrelations of legislative, executive and judicial agencies in development of public policy; decision-making processes and internal procedures of administrative agencies and legislative, executive, and judicial controls on them.

LAW 539: ADVANCED ANALYTICAL APPLICATIONS (2 credits)
This course is required for students with a GPA between 2.5 and 2.69 after their first year in law school. AAA is a skills-oriented course focusing on advanced case and statutory reading, analysis and writing. AAA provides extensive written and oral feedback on and opportunities for the rewriting of practice exams.

LAW 641: ADVANCED CONTRACTS (2 credits)
This course will cover topics which are generally not fully covered in the first year Contracts course, including third-party beneficiaries, assignment and delegation, and liquidated damages. Although the focus of the course is not the drafting of contracts, we will use contract drafting as a vehicle to discuss some of the topics which we will cover.
Prerequisite: LAW 508: Contracts

LAW 662: ADVANCED ELECTRONIC DISCOVERY (2 credits)
This course requires successful completion of Law-661, Introduction to Electronic Discovery. The students will engage in the process of dealing with electronic discovery issues from the beginning to the end of the process, using a fact pattern throughout the semester. Working in teams as counsel for parties, students will meet with and interview clients, issue litigation holds, engage in a Rule26(f) conferences and respond to discovery. A special electronic discovery master will resolve disputes and issue sanctions where appropriate. The class will be limited to 16 students.
Prerequisite: LAW 661: Introduction to Electronic Discovery
Satisfies Graduation Requirement: Skills

LAW 775: ADVANCED LEGAL RESEARCH (2 credits)
This course will build upon basic legal research skills. The tools of legal research, including technology-based sources, will be investigated in detail. Legislative History, research in specialized areas of law, and non-legal research will be covered. Emphasis will be placed on research techniques and sources that students will need to rely upon in their practice of law.

LAW 768: ADVANCED TORTS (2 credits)
This course focuses on those aspects of tort liability that receive short shrift during the first year course but are tested on the bar exam and often encountered in practice. Specifically, we will cover products liability, business torts (including fraud and misrepresentation), and privacy torts (including defamation). We will consider doctrine and policy, but will also engage in hands-on simulations and practice-oriented exercises as we study the law in these areas.
Prerequisite: Law 518: Torts

LAW 768: ADVANCED TORTS (3 credits)
This course focuses on aspects of tort liability that receive short shrift during the first year course, but are tested on the bar exam and often encountered in practice. We will begin with consideration of overarching Tort policies and fundamentals. Next, we will turn to an array of frequently encountered Tort actions, including claims for products liability, business and economic injuries, governmental liability and immunity, defamation and privacy. We will look at emerging applications of old forms of action, such as the use of intentional infliction of emotional distress actions to address bullying problems, and privacy and defamation torts to address misconduct on the internet. Finally, we will look at uses of modern Tort theory and science in the areas of causation and damages. Throughout the course, we will consider doctrine and policy and will also engage in practice-orientated simulations.
Prerequisite: LAW 518: Torts

LAW 788: ADVANCED TRIAL METHODS (CRIMINAL) (2 credits)
This is a capstone simulation course in trial practice. The culmination of the course will be a daylong criminal trial at the end of the semester before a judge or experienced trial lawyer. A written trial notebook will be prepared and submitted. Students will be expected to perform relevant steps of the criminal justice system necessary to prepare a case for trial, with the assistance of and feedback form the instructor. Students will prepare pleading, motions and other materials for in-class analysis and will perform certain simulation exercises. In addition, case theory and courtroom ethics will be discussed. The course is graded A through F scale. Enrollment limited to 16 students.
Prerequisite: LAW 781: Trial Methods or LAW 779: Intensive Trial Advocacy Program (ITAP)
Satisfies Graduation Requirement: Skills

LAW 620: ALCOHOL, VEHICLE & THE LAW (2 credits)
This course studies civil and criminal issues of substance abuse and legal responsibility. Issues of what constitutes a vehicle, what constitutes operation, implied consent, the science of blood, breath, urine and saliva testing, social host liability, dram shop liability, under the influence vs. per se violations will be addressed. This course will consider the changing societal view of alcohol-related offenses and the effect of those changes on the legal system.

LAW 620: ALCOHOL, VEHICLE & THE LAW: PA (2 credits)
This course studies the law and issues pertaining to driving under the influence in Pennsylvania. Topics include the various DUI offenses and their elements; the constitutionality of these laws; vehicle stops; arrests; the law and science of chemical testing; chemical test refusals; pre-trial and trial issues, including suppression, sufficiency and admissibility of evidence pertinent to DUI cases; sentencing; collateral consequences of a DUI conviction, including license suspensions; and other practical implications of DUI law. Written materials will be supplied. Classes may include role play situations and guest speakers from the fields of law and law enforcement.

LAW 684X: ANIMAL LAW (2 credits)
Animal law, currently taught in nearly 40 law schools around the country, is a two-credit seminar that addresses the legal and ethical treatment of animals in society. As presented in the course, animal law is not synonymous with "animal rights" or with any particular political, moral, or ethical agenda. Rather, it is an objective and methodical examination of a unique, specialized area of the law that continues to receive increasing public interest. The required text will be Animal Law, 2d ed., Frasch et al. (Carolina Academic Press, 2003). Selected excerpts from articles in the journal Animal Law (published by the Northwestern School of Law of Lewis and Clark College) and other readings will also be assigned. Because animal law is not a traditional legal field , assigned topics will be framed in terms of familiar contexts of the law such as tort, property, contract, and criminal law as delineated in case law and statutes. Specific topics to be covered will include: definitions of animals (e.g. wild vs. domestic vs. companion); the legal standing of animals; animals as property; non-economic damages for harm to animals; veterinary malpractice; anti-cruelty laws; and various forms of contract law (e.g. bailment's and sales of animals).

LAW 923: APPELLATE ADVOCACY (2 credits)
This course is designed for students interested in developing and refining attributes and skills essential to effective appellate advocacy. Working with a partner, the student will work through the appellate advocacy process from conceptualizing the appeal, understanding appellate jurisdiction, identifying and selecting issues, drafting a complete appellate brief (including statement of the case, statement of the facts, summary of the argument, and argument), and then preparing for and conducting appellate argument. The course is limited to sixteen students and enrollment requires that one be a member of the Moot Court Honor Society or have approval of the Moot Court faculty advisors.

LAW 6052: ARBITRATION (2 credits)
Arbitration is an increasingly important part of the legal landscape. This course will assess the statutory and decisional law basis for arbitration, focusing in particular on the Federal Arbitration Act and Supreme Court cases interpreting and applying it. This course will explore the nature of arbitration, the structure and workings of the Federal Arbitration Act, the interplay between federal and state law on questions of arbitration, and the relationship between courts and arbitrators.

LAW 690: BAR PREPARATION AND STRATEGIES (2 credits)
This course is designed to jumpstart students' preparation for taking the bar exam. The course includes the following: an initial diagnostic test to evaluate students' strengths and the areas needing improvement; substantive review of four bar-tested subjects, practice multiple choice and essay questions that will be reviewed in class. Test-taking strategies will also be addressed. In addition to the practice questions, there will be a graded midterm and final that students must pass to pass the course.

This course is **not** intended to replace the full commercial bar preparation course taken in the summer before the bar exam. Rather, it is meant to expose students to both materials and strategies that will be emphasized in the commercial summer course in order to maximize a first time taker's potential for success on the bar exam.

LAW 631: BUSINESS ORGANIZATIONS (4 credits)
This J.D. /LL.M. survey course analyzes the conduct of business in each of the principal forms of business organization, and the relative rights and liabilities of the members of such organizations

and third persons. The course reviews the uniform partnership statutes, the Model Business Corporation Act, and The Delaware General Corporation Law, and considers the legal principles governing agency and partnership relationships as well as corporations. The course introduces the federal securities laws and the state statutes governing limited liability companies, limited partnerships and limited liability partnerships.

LAW 733: BUSINESS PLANNING (3 credits)
This seminar seeks to develop skills in advising startup businesses. Through class discussion and exercises, students will learn the basics of how to advise clients, who are starting businesses, including how to identify business objectives, evaluate and apply strategic options, and communicate with clients. Class assignments will include creating a budget, negotiating with peers, making a presentation and drafting basic agreements.
Prerequisite: LAW 631: Business Organizations
Satisfies Graduation Requirement: Skills

LAW 844: BUSINESS PRINCIPLES (2 credits)
This course introduces concepts and documents with which business lawyers should be conversant. These concepts and documents include basic accounting principles, present value and risk, discounted cash flow analysis, option value, basic financial analytical tools, and basic business financing forms (including trust indentures, shareholders' agreements, and preferred stock terms).

LAW 843: CAPITAL PUNISHMENT (2 credits)
This course provides a survey of capital punishment beginning with the Supreme Court's striking and reinstitution of the death penalty in the mid-1970s. Topics include political dimensions of capital punishment, substantive limitations on its imposition, procedural concepts governing its use and the law of habeas corpus. Offered as course or seminar; students may not take both.
Prerequisite: LAW 505: Criminal Law

LAW 977: CHILD ABUSE AND NEGLECT (2 credits)
This course will be an in-depth study of the welfare system from the reporting of child abuse, through emergency seizures, court interventions, proof of maltreatment, evidentiary issues to adjudication and permanency planning. It will cover such topics as: defining maltreatment, privilege to discipline, neglect, sexual abuse, psychological maltreatment, medical neglect, termination of parental rights and representing children.

LAW 6085X: CHILD PREDATORS – LAW AND TECHNOLOGY (2 credits)
This course elective delves into how the internet has progressed over the years and with each iteration of the information super-highway, how more criminals are using digital media to exploit their victims. We will explore the challenges presented to law enforcement and those who prosecute the cases, peer-to-peer networks and the child predators who use them, the 1st and 4th amendments and how they apply specifically to the Internet Crimes Against Children Unit and the Digital Forensics Unit, case studies, trial issues and current trends and events.

LAW 968: CHILDREN'S HEALTH LAW: FROM THE FERTILIZED EGG TO CHILDHOOD (2 credits)
A comprehensive discussion of the legal, bioethical and medical aspects of children's health law covering such topics as artificial reproductive technologies (ART), maternal fetal decision making, end of life decision making in children, as well as issues of prematurity, organ donors

and certain aspects of child abuse. The course utilizes a brand new soft back text by noted authors as well as online interaction.

LAW 502: CIVIL PROCEDURE (4 credits)
This course studies civil litigation procedure, with emphasis on the development of modern federal practice. Topics include subject matter and personal jurisdiction, venue, joinder, pleadings, motions, discovery, summary judgment and related concepts.

LAW 504: CIVIL PROCEDURE II (2 credits)
This Course consists of several units that explore topics and issues beyond those covered in the basic first-year Civil Procedure course. Units may include such matters as res judicata and collateral estoppel, forum non conveniens, joiner of parties, and introduction to class actions, and an introduction to the *Erie* doctrine.
Prerequisite: LAW 502: Civil Procedure I

LAW 6053X: CIVIL RIGHTS LITIGATION (2 credits)
Section 1983, which is derived from the Civil Rights Act of 1871, is the principal federal remedy for the enforcement of federal constitutional rights against state and local defendants. This course will review the use and defense of Section 1983 in the federal and state courts, focusing on jurisdictional, procedural, remedial, and tactical issues. Special attention will be given to the relationship between Section 1983 and state tort remedies; to the survival of Section 1983 actions and their availability as wrongful death remedies; and to the damage and immunity policies applicable in such litigation, including the liability of municipalities and supervisors. The course will also cover the use of borrowed state statutes of limitations and preclusion policies, attorney fees, and the increasing use of Section 1983 in land use, inverse condemnation, and other regulatory cases as well as in traditional civil rights and civil liberties matters.

LAW 664: CLIMATE CHANGE LAW (2 credits)
Climate change driven by global warming is one of the great environmental, economic, social and legal challenges facing the world, and is already reshaping the legal landscape. This seminar will examine the science, economics and social implications of climate change driven by global warming. The seminar will consider the diverse array of local, state, national and international legal responses to these daunting challenges. Student papers will research and analyze concrete legal developments in the U.S. (primarily at the state level), in other nations or internationally. This seminar is intended to provide students with the legal tools and conceptual framework needed to practice in and shape the emerging law of climate change.

LAW 903: CLINICAL EXTERNSHIP (3 credits)
Students enrolled in the Clinical Externship Program are placed in a wide variety of field placements, such as prosecutors, public defenders, general and specialized legal services offices and legal offices of non-profit corporations. The program is a full year clinical layering experience, with students engaging in supervised aspects of practice ranging from litigational to transactional from federal to state; from judicial to legislative to administrative. Regular placements are available in Delaware, New Jersey and Pennsylvania, and sometimes Maryland, Virginia and the District of Columbia. The program is designed to enhance the student's practice skills, to familiarize the student with law practice procedures, to demand critical reflection upon proceedings in law practices and in the legal profession, to provide an in- depth, advanced experience with the professional responsibilities of lawyers and judges, to enhance the student's ability to deal with issues of supervision in a legal setting, and to assist students in bringing career objectives into focus. Externs perform many of the normal duties of a practicing attorney

under the field supervision of the attorney to whom (s) he is assigned. Enrollment in the program is for a minimum of two semesters. A student must devote an average of ten hours per week to their responsibilities in the field placement. Students also meet weekly for a classroom component. The class meets in large groups for simulation exercises that focus on issues of skills and professionalism related to their lawyering experience, and in small groups to analyze and discuss readings and supervises practice experiences. In addition, each student is required to keep a reflective journal of his/her experience, to be submitted to the faculty directors on a regular basis. Students earn a total of four (4) credits per semester two (2) pass/fail for the field placement component; two (2) graded for the classroom component) for a total of eight (8) credits for the required two semester sequence.
Prerequisites: LAW 702: Professional Responsibility and LAW 836: Evidence. Applicants must have completed three semester of instruction and possess and maintain a minimum grade point average of 2.3. The faculty directors of the program have final authority to determine which students qualify for admission to the program, and which students to assign to which placements. Applicants must submit a complete current transcript of grades (student copy), two copies of a current resume and a Non-Classroom Credit Approval Form (available from the Registrar).
Satisfies Graduation Requirement: Skills

LAW 649: COLLOQUIUM: SELECTED TOPICS IN CORPORATE LAW (2 credits)
All candidates for the Master of Laws in Corporate Law and Finance must fulfill the requirements of the Colloquium course. This course, offered every spring semester, is designed to provide students with an intensive experience in writing and oral presentations, while immersing them in a particular area of the law. The class will consider a broad topic or theme in corporate law each year, and will be taught by a faculty member especially conversant in that area of the law. During the first several weeks of the course, the class will read and consider materials in the relevant subject are, be consumed by the students' oral presentations, which will be prepared in consultation with the faculty member. Each student will also consult with the professor on a scholarly paper concerning the same subject as the oral presentation, and will submit a paper of publishable quality by the end of the semester.

LAW 700: CONFLICT OF LAWS (3 credits)
This course provides a survey of issues peculiar to civil actions with multi-state elements, in both state court and federal court under diversity jurisdiction. The three principal topics are choice of law, personal jurisdiction, and recognition of sister state judgments.

LAW 601: CONSTITUTIONAL LAW I (4 credits)
This course introduces the United States Constitution as a source of law, largely through the decisions of the United States Supreme Court, from the founding to the present. WE will study the various approaches to constitutional interpretation used by the Supreme Court, as well as the role of the courts in a constitutional democracy, and substantive due process.

LAW 602: CONSTITUTIONAL LAW II (2 credits)
This course introduces the United States Constitutional as a source of law, largely through decisions of the United States Supreme Court. It examines foundational theories of government and individual rights from historical as well as contemporary perspectives. Topics may include judicial review, federalism, congressional power, executive power, due process, equal protection, and freedom of expression.

LAW 848: CONSUMER LAW & LITIGATION (2 credits)
This upper level course examines principally federal litigation regulating consumer financial transactions from a litigation perspective. The course surveys Federal Truth in Lending Act, Fair Debt Collection Practices Act, the emerging Fair Credit Reporting Act, as well as state consumer Protection Statutes redressing consumer fraud. The role of class actions and statutory attorney's fees is addressed from a practical and practice perspective. Automobile dealer fraud and predatory lending is addressed. A significant portion of the course will be directed to the exploding tort of identity theft with particular emphasis on potential remedy for victims of identity theft.

LAW 508: CONTRACTS (4 credits)
This course studies the law governing contracts and contractual relationships. The course introduces the students to contract formation, performance, and non-performance, and explores the role of contract law in a market society.

LAW 734: COPYRIGHT LAW (3 credits)
This course surveys the law of copyright. Topics to be discussed include the subject matter of copyright; ownership and transfer of copyrights; the rights afforded to copyright owners; duration of copyright rights; infringement; and remedies. Related areas of law, such as author's moral rights, unfair competition, and contractual protection of ideas, are also addressed.

LAW 6077X: CORPORATE AND BUSINESS LAW MASTERS CLASS (1 credit)
This course is designed to provide an opportunity to learn from a distinguished group of accomplished professionals, each of whom specializes in a select area of corporate and business law. In each class session students will be introduced to a new master who will offer personal insight, challenges and experiences while sharing lessons learned in their practice. Prior to attending each master's class, students are required to complete a research assignment and be prepared to discuss the assignment in a collaborative open forum with the master and student peers. The topics covered by the masters will complement and integrate the principles learned in previous courses and will likely vary from year to year, as determined by the faculty of the Institute of Delaware Corporate and Business Law. Grades will be based upon class participation, assignments, and a final 10-page paper on a related topic.

This class meets seven times during the semester. The course will be an eligible elective course for purposes of the Business Organizations Law Certificate. Enrollment is limited to twenty (20) students.

Prerequisites: Successful completion of all first year courses and a minimum of 2.8 GPA.

LAW 739: CORPORATE BANKRUPTCY/ CHAPTER 11 (2 credits)
This is an advanced course dealing with all facets of corporate reorganization under Chapter 11 of title 11, U.S.C. The course will deal with the responsibilities of counsel and the duties of the debtors. Drafting a various motions, applications, disclosure statements and Plans of Reorganization will be required. Problem and analysis along role playing by teams of students representing the positions of the various parties in interest will be encouraged and expected. Grades will be based upon participation, drafting, team role and short paper.
Prerequisites: LAW 600: Secured Transactions & LAW 738: Creditors Rights or Law 900: Consumer Bankruptcy

LAW 6030X: CORPORATE REORGANIZATION UNDER CHAPTER 11 (3 credits)
This course, taught by a United States Bankruptcy Judge, encompasses Code with particular emphasis on Chapter 11. It starts with (i) the history of Chapter 11 and its underlying philosophy and policies; (ii) the reorganization process and its participants; (iii) the requirements for statutory reorganization under the bankruptcy Code; and (iv) the fiduciary and ethical considerations relevant to corporate reorganizations. The focus of the course will be business bankruptcies and framework within which large and small companies reorganize.

LAW 505: CRIMINAL LAW (3 credits)
This course studies the general principles that underlie statutory criminal liability, including a consideration of their judicial application in the context of selected offenses and defenses.

LAW 506: CRIMINAL PROCEDURE I – INVESTIGATION (3 credits)
This course provides in-depth consideration of the fourth amendment's protection against unreasonable search and seizure, the Fifth Amendment's right against compulsory self-incrimination, and the sixth amendment's right to counsel, all with particular emphasis on the judicial interpretation of the application of these constitutional provisions within the context of police investigation of crime.

LAW 784: CRIMINAL PROCEDURE II – PROSEC. & ADJUC. (3 credits)
This course surveys the criminal justice process from arrest through appeal. Constitutional provisions, statutes, rules of criminal procedure, and practice strategies concerning prosecutorial discretion, initial appearance, pre-trial release or detention, preliminary hearing, grand jury procedure, plea-bargaining and selected trial and appellate issues are considered.
Prerequisites: LAW 505: Criminal Law and LAW 506: Criminal Procedure I – Investigation

LAW 6036: DECONSTRUCTING THE EXPERT WITNESS (2 credits)
Expert witnesses are utilized in nearly every case litigated in criminal and civil courts in all jurisdictions. Notwithstanding their prevalence in modern litigation, expert witnesses continue to present some of the most significant and vexing challenges to lawyers and judges, both in the preparation of and for their testimony, and in the rigorous scrutiny that must be employed by all concerned before the testimony may be admitted. This course will thoroughly explore the expert witness from all angles using both didactic and practical approaches. The proposed course outline is as follows: The Origins of Expert Testimony (a brief review), the Admissibility of Expert Testimony (extensive) and The Admission of Expert Testimony (practical).

LAW 917: DELAWARE CIVIL CLINIC (6 credits)
This one semester client services clinical program provides students in their final year of law school with an opportunity for intensive study and actual experience in representation of clients with civil legal problems under the supervision of law school clinical instructors. Students participating in the civil clinic will interview and counsel clients, frame legal issues in cases, draft pleadings and in litigation under the third year law student practice rule. In addition, a weekly 9 seminar will provide training in basic lawyering skills and discussion of substantive, procedural and ethical problems encountered in clinical work. Each student will work a minimum of twenty (20) hours per week including semester time. Participation is limited to twenty-five (25) students in their final year of law school. Selection for the civil clinic, unlike regular course selection, is based upon an application procedure, which may include written materials, interviews, and a final acceptance decision, by the Civil Clinic Director.
Prerequisites: LAW 836: Evidence and LAW 702: Professional Responsibility
Satisfies Graduation Requirement: Skills

LAW 770: DELAWARE JOURNAL OF CORPORATE LAW – BOARD (1 or 2 credits)
Please contact Delaware Journal of Corporate Law for more information.

LAW 762: DELAWARE JOURNAL OF CORPORATE LAW – NOTE (1 credit)
Please contact Delaware Journal of Corporate Law for more information.

LAW 763: DELAWARE JOURNAL OF CORPORATE LAW – STAFF (1 credit)
Please contact Delaware Journal of Corporate Law for more information.

LAW 740: DELAWARE PRACTICE (2 credits)
This course provides an analysis of the jurisdiction of the courts in Delaware, civil and criminal procedure in Delaware courts, and special procedures applicable to Delaware. Delaware Practice should prepare students to practice law in the criminal and civil courts of the state.
Prerequisite: LAW 836: Evidence

LAW 798/799: DIRECTED RESEARCH (1/2 credits)
Students may write research papers for credit under the supervision of a full-time member of the faculty. The faculty member must approve the subject.
Prerequisite: Successful completion of one Seminar

LAW 765: DISABILITY LAW (2 credits)
This course examines the legal response to the issues confronting people with disabilities. General topics include the meaning of disability; the historical treatment and contemporary social status of people with disabilities; the role of the law in the construction of disability; and constitutional and statutory protections against discrimination in: education; employment; family rights; federally funded programs; housing; and public accommodations, benefits and services. Specific legal rights and protections include: the legal protection guarantee; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act; the Fair Housing Amendments Act; the Individuals with Disabilities Education Act; and the benefits available under the Social Security Act (SSD/SSI and Medicare/Medicaid).

LAW 6048: DISABILITY LAW & MEDICAL/LEGAL COLLABORATION (1-3 credits)
Practicing law in the context of a medical legal partnership offers students a unique opportunity to be part of an emerging model in the delivery of legal services to people with disabilities and people who are poor. HELP:MLP (Health, Education and Legal assistance Project: A Medical-Legal Partnership), is an interdisciplinary collaboration among lawyers, doctors, nurses, social workers, and public health experts, which aims to improve health by addressing legal needs. Serving clients in Chester, PA, HELP:MLP trains medical and social work staff in identifying legal issues for referral; represents children and adults who are poor and/or disabled in public benefits, special education, housing and other legal matters; and assesses its impact on client health. Students participating in the class will be immersed in the practice of disability law and the medical-legal partnership model. The class will be a combination of lecture, discussion, and field work. Students will be graded on their field work, written assignments throughout the semester, and a final paper on a topic developed in collaboration with the professors.

LAW 776: DOMESTIC VIOLENCE (2 credits)
This course should provide you with information about domestic violence issues. The objective is for you to learn critical thinking skills through analysis of various domestic violence topics

and to recognize that domestic violence is pervasive and arises in a variety of legal settings. We will examine both the historical perspectives and the latest developments and theories in domestic violence law.

LAW 657: EDUCATION LAW (2 credits)
This course will present an introduction to and overview of current issues in education law. Topics covered will include the state's role in education vs. the federal government's role, high states testing, protected and on-protected expression by students and faculty, search and seizure in schools, religious issues in public schools, Title IX, tenure, and collective bargaining.

LAW 858: ELDER LAW AND PRACTICE (2 credits)
This survey course examines "elder law" with practical applications. Topics covered include special laws and needs, retirement benefits, social security, acute and chronic health care provisions, long-term residential care, the Medicare and Medicaid systems, senior housing and supports, mental capacity issues, surrogate healthcare decision-making, powers of attorney and guardianship, protective trusts, financial elder abuse, and ethical issues in representation of older clients. A community-oriented, partnered, mid-term project with individual class presentations will illuminate what life is like for older Americans in residential facilities. The final project involves written advice after client interactions, and personal document drafting for an elderly client.

LAW 832: EMPLOYMENT DISCRIMINATION (3 credits)
This course is a study of federal law of discrimination in employment on the basis of race, color, sex, religion, national origin, age, and handicap. Theories of discrimination are considered in detail, and selected topics in Title VII procedure and litigation are discussed.

LAW 833: EMPLOYMENT LAW (3 credits)
This survey course investigates the nonunion employment relationship from a legal perspective, reviewing how the employment relationship is created, what are the terms and conditions of employment, and how relationships are terminated, including a review of applicable human resource policies and procedures and methods of alternative dispute resolution. Among the topics covered are the at-will employment relationship, employment privacy, and restrictive covenants. Applicable court decisions along with federal and state statutes are discussed.

LAW 835: ENERGY LAW & POLICY (2 credits)
This course examines the law and policy governing energy production and consumption in the United States. This course introduces students to the legal, economic, environmental and structural issues that shape the modern practice of energy law. The course focuses primarily on the regulation and design of electricity systems and markets, since so many energy choices--the use of oil, natural gas, coal, nuclear, the green alternatives such as solar, wind, and energy conservation or "demand side management"--relate to the way we generate or deliver electricity, or avoid the need to do so. Topics covered include energy resource planning, energy financing, rate design, green markets, energy efficiency, demand side management, renewable energy portfolios, oil and natural gas law, and climate change.

LAW 883: ENTERTAINMENT LAW (2 credits)
The course will provide a practical and comprehensive overview of the business and legal issues arising in the entertainment industry, including motion pictures, television, music, book publishing and ethics. The topics will include acquisition of rights, talent agreements, project financing and structures, distributor and licensing agreements. The course will survey the

various areas of the law that impact the entertainment industry, such as contract, business organizations, securities, labor, copyright, trademark and right of privacy/publicity law. A textbook will be used for the course along with articles and materials supplied by the course instructor.

LAW 6076X: ENVIRONMENTAL/COMPLEX LITIGATION (3 credits)
The course teaches students the principles, strategies, and skills of complex civil litigation in the context of litigating environmental issues. Students will learn by doing, simultaneously working as plaintiff's counsel in one case and defense counsel in another. Over the course of the semester, students will draft a compliant (as plaintiff) and answer (as defendant), make Rule 26 initial disclosures, engage in written discovery, take and defend a deposition, and negotiate and draft a settlement agreement—practicing and honing skills that will be helpful in any civil practice. Knowledge of environmental law is helpful, but not required.

LAW 831: ENVIRONMENTAL LAW (3 credits)
This course surveys the federal and state statutes and regulatory programs which attempt to limit water pollution, air pollution, environmental degradation, species extinction, hazardous waste, and chemical regulation problems. The course will examine how and why these statutes and programs are structured the way they are, how the laws work, and the extent to which our environmental laws achieve their goals.

LAW 915: ENVIRONMENTAL LAW CLINIC (4 or 6 credits)
The Environmental and Natural Resources Law Clinic gives you the opportunity to hone your skills in complex civil litigation while having a meaningful impact on the environment. Under the guidance of the Clinic Director and the staff at Mid-Atlantic Environmental Law Center, you will participate directly in the prosecution of real cases for real clients like the Sierra Club, Audubon Society, and Delaware Nature Society. Whether it's formulating initial case strategy, strategizing and resolving the practical issues of discovery, assembling and presenting case proof, strategizing, drafting and responding to dispositive motions and evidence at hearings, researching and drafting briefs, or the drafting, execution and follow up of settlement, you will have the opportunity to learn up close how civil litigation and client representation works. The Clinic's projects are under all major federal environmental statutes, many state statutes, and local ordinances, and are fought in federal and state court or before administrative hearing boards. In addition, every two-semester Clinic intern will draft all the main documents of civil litigation – including a civil complaint, initial disclosures, document requests, interrogatories, deposition notices, request to admit, responses to various discovery requests, and a settlement agreement. A weekly seminar helps to supplement your work on Clinic projects. Two-semester interns take 4 hours of credit each semester; one semester interns take 6 hours.
Satisfies Graduation Requirement: Skills

LAW 820: EQUAL PROTECTION (3 credits)
This course examines selected issues surrounding the constitutional guarantee of equality. Focus will be on competing visions of equality and their underlying premises, including the history of slavery and reconstruction, conceptions of personhood and difference and conceptions of the state. Topics will include the relationship between historical context and constitutional doctrine; the relationship between equal protection form and substance; the construction of discrimination; and contemporary issues in equal protection, e.g., the future of desegregation, affirmative action, discrimination against persons with handicaps and gender discrimination. Readings include unedited Supreme Court opinions.
Prerequisites: Law 602: Constitutional Law

LAW 742: EQUITY (2 credits)
This course examines the distinctive history, characteristics, powers and problems of equitable remedies in state and federal courts, including those states that have maintained traditional equity practice, those that have merged the practice but assign separate judges, and the majority of state and federal courts that administer equity and law in the same court by the same procedure. The course reviews the traditional and new meaning of equity including, inter alia, the enforcement of equitable decrees, the duty to obey, contempt, the effect of decrees as to land, injunctions and the role of the federal court versus state courts. The use of temporary restraining orders, interlocutory injunctions and permanent injunctions are examined in detail. Among other areas examined are declaratory relief, specific performance, class action as an equitable remedy, equitable defenses (e.g., estoppels, fraud), rescission and reformation, and allied equitable doctrines for the vindication of individual, class and governmental rights, duties and obligations. Students may not take LAW 655: Remedies and LAW 742: Equity.

LAW 744: ESTATE PLANNING (2 credits)
A problem-oriented study of the methods of implementing a plan to accomplish a client's wishes with regard to disposition of his assets with minimal estate shrinkage due to taxes and other expenses. Topics include use of wills, trusts, insurance, stock purchase agreements and postmortem planning devices.
Prerequisites: LAW 610: Federal Income Tax; LAW 609: Federal Estate and Gift Taxation; and LAW 834: Wills and Trusts or co-requisite: Wills and Trusts.
Satisfies Graduation Requirement: Skills

LAW 836: EVIDENCE (4 credits)
This course studies the law governing proof of disputed factual matters in criminal and civil trials, including, but not limited to, issues of relevancy, competency, hearsay and other exclusionary rules, and the privileges of witnesses.

LAW 636: FAMILY LAW (3 credits)
This course considers state and constitutional issues relating to the regulation of sexual and family relationships. Among the areas that may be covered are defining what constitutes a family, entry into marriage, divorce, and its economic consequences (alimony, property distribution and child support) and child custody. The course draws on constitutional principles, statutes, and the common law to study the family in the legal system.

LAW 747: FEDERAL COURTS (3 credits)
This course explores the role of the federal judiciary in our system of government. First, the course is concerned with the complicated issues of federalism presented by the existence of two sets of courts -- state and federal. Second, it examines the tensions inherent in the separation of powers between the political branches and the judiciary. While this course is not intended as a "practice" course, it combines the study of constitutional theory with the reality of politics.

LAW 6029X: FEDERAL CRIMINAL PRACTICE (2 credits)
The Federal Criminal Practice course will follow a hypothetical federal criminal case from the investigative stage through trial and appeal. We will examine general principles of federal prosecution, common federal criminal statutes, frequent litigation issues, and criminal sentencing. We will also review the roles of the different actors in federal criminal cases, including prosecutors and agents, defense attorneys, probation officers, and the court.

LAW 609: FEDERAL ESTATE AND GIFT TAX (3 credits)
This course surveys and analyzes the excise taxation of gratuitous transfers. Consideration is given to computing the descendant's gross estate. The federal estate tax concept of ownership is explored focusing on property owned at death, certain lifetime transfers, revocable and amendable lifetime trust, annuities and pensions, joint tenancy property, powers of appointment, life insurance, valuation, unified credit, and marital, charitable and other deductions.
Prerequisite: LAW 610: Federal Income Tax

LAW 610: FEDERAL INCOME TAX (3 credits)
This course surveys and analyzes the federal system of income taxation. Topics include gross receipts, gross income, exclusions, gain-seeking and personal deductions, credits, rates and tax accounting.

LAW 819: GOVERNMENT CONTRACTS (2 credits)
This course provides a discussion, analysis and research of the sovereign's power to contract, dealing with applicable statutes, regulations, executive orders, and sovereign immunity. Topics include methods of procurement; problems of offer and acceptance, consideration, and authority of government agents to contract; issues of disputes and claims; special accounting techniques; and interface with labor law, products liability law, and white collar criminal law.

LAW 6067X: HEALTH CARE ADMINISTRATION (2 credits)
This online course provides an overview of healthcare administration by examining recent regulations which offer a dramatic impact on healthcare delivery in the United States. Materials and lectures shall emphasize liability of the healthcare institution, access to care, consent for treatment, corporate compliance, and healthcare reform. Students shall analyze recent healthcare regulations and discuss a variety of issues affecting healthcare delivery.

LAW 712: HEALTH CARE FINANCE (2 credits)
This course focuses on one of the most important issues of our time, providing health care to an expanding and aging population. After focusing on basic financial reporting and the economic concepts that shape the truly unique market for health care services in the United States, the class will study the regulation of health insurance and the various types of private and government funded insurance that have been the major sources of finance for heath care in this country. Next, the class will examine the professional relationships among providers and the regulations that have been enacted to govern these relationships and the market in which they exist. Building on the concepts learned in the early part of the semester, the course will culminate in a review of the recent health care legislation and innovation efforts in the delivery and finance of health care.

LAW 667: HEALTH CARE TRANSACTIONS (2 credits)
This course provides an overview of the rapidly evolving organizational forms through which healthcare is delivered in the United States and examines contemporary healthcare transactions, such as the formation of integrated delivery systems, physician practice management companies, physician practice acquisitions and physician compensation. The law both helps shape these organizations and is shaped by their need to provide care efficiently and equitably. The course and the issues discussed will be from a transactional lawyer's perspective. During the semester, we will analyze real and hypothetical transactions in the form of case studies or class problems to identify the relevant legal issues and to arrive at practical legal solutions. Many of these transactions are also the most likely to come under regulatory scrutiny by the Internal Revenue Service, Office of Inspector General, and the Justice Department.

This course is not a tax course. Nevertheless, certain tax issues will be addressed, particularly with respect to tax-exempt healthcare institutions because they are such a predominant player in the healthcare industry.

LAW 713: HEALTH LAW ADVANCED RESEARCH* (2 credit)
This research course is intended primarily for students enrolled in the health law LL.M. program. It provides the framework for completion of the required Master's Thesis in Health Law. This year the course is also open, with the permission of the Instructor, to J.D. students who have taken Health Law courses and/or have substantial health care experience. The expectation is a paper approximately fifty to sixty pages in length on an original Health Law related topic, to be agreed upon with the Instructor. The paper will be presented to the class and Health law faculty at the end of the semester.

LAW 929: HEALTH LAW EXTERNSHIP (1 to 3 credits)
Widener's Health Law Externship seeks to provide qualified students with supervised work experience during the course of study for a J.D. or LL.M. Widener will undertake to place health law students with health care organizations, law firms and nonprofit organizations ("Sponsors") in the Delaware Valley region. Students will work a minimum of ten (10) hours per week under the supervision of practicing attorneys for 140 hours per semester. Students are required to attend a course orientation, complete online threaded discussions and assignments, and attend monthly meetings. Upon successful completion, the student will receive 2 or 3 pass/fail credits toward degree completion
Prerequisites: Students must have a cumulative GPA or at least 2.7 to register for this course and completed all first year courses. Students must have successfully taken LAW-702 Professional Responsibility and received a C or better. Students must also have taken either LAW-709 Health Law I or LAW-710 Health Law II.
Satisfies Graduation Requirement: Skills

LAW 709: HEALTH LAW I (3 credits)
This course provides an introduction and overview to the study of health law. The course is divided into three parts. Part I looks at quality in health care: how to measure it and how to improve it. Physician licensing, malpractice litigation, and new government initiates to lower the rate of error in medicine will be considered. Part II looks at how society can promote access to health care, what the goals of a health care system should be, and introduces federal programs such as Medicare and Medicaid. Part III looks at the economics of health care in an introductory way, considering the choices available to control costs in a health care system. Part IV then looks at the role of the patient in a health care system: patients' rights to give an informed consent to treatment, to be warned about risks, to have private medical secrets kept secret, to receive quality care, to control the experience of one's own death.

LAW 710: HEALTH LAW II (REGULATING THE HEALTH CARE INDUSTRY) (3 credits)
This course provides a detailed examination of health care as a highly regulated industry in the United States, looking at government approaches to controlling costs and promoting access through both private and public law. This course is intended to be an overview of the financial and regulatory side of the health care system. Health Law II is divided into seven parts: cost and access issues in health care, government regulation of access (HIPAA, COBRA, the ADA, Title VI, EMTALA), Medicare and Medicaid, the legal structure of provider relationships within health care, the legal structure of health care enterprises and the role of tax exempt organizations in health care, fraud, waste and abuse laws (Stark, Anti-Kickback Statute, False Claims Act) and

antitrust issues. The goal of the course is to give the student a sophisticated sense of the range of legal issues facing the health law practitioner today.

LAW 6039: HEALTH LAW: ISSUES IN HEALTH CARE FRAUD (2 credits)
This course will cover the major federal civil and criminal statutes to address fraud in the health care industry. It teaches application of those statutes to the various segments of the industry – physician services, hospitals, nursing homes, ambulance, laboratory, and pharmaceutical and medical device companies – by examining the way these services are reimbursed and how the systems are vulnerable to fraud. It will cover the latest case law and prosecutions, and the impact healthcare reform will have on fraud prevention and prosecution.

LAW 6059X: HISTORIC PRESERVATION LAW (2 credits)
A comprehensive and practical examination of the law applicable to architecturally and historically significant structures and cultural sites. The legal rationale behind police powers as they relate to land and use regulations will be studied as well as alternative means of protecting historic property at the federal, state and local levels. Constitutional and private property rights will be measured against public policy objectives, relying upon landmark decisions and case studies. Current studies surrounding sacred, Native American, and cultural sites and property will be discussed. The use of preservation tools such as tax credits and easements will be probed.

Students will be graded upon class participation and either a research paper, a project or final exam depending on the students' preference. Field trip(s) to select historic sites in Philadelphia and/or New York City are planned.

LAW 703: IMMIGRATION AND NATURALIZATION (2 credits)
This two credit course is a survey of the Immigration and Nationality Act, Title 8 of the U.S. Code, and related case law and regulations. The course includes an introduction to the historical and statutory evolution of current immigration law as well as a review of the major subtopics within the law, such as legal immigration, immigration and employment, non-immigrant classifications, exclusion and deportation, constitutional issues and limitations, refugee and asylum matters, citizenship, illegal immigration and employer sanctions. The course addresses current issues and controversies as well as the political and public policy factors reflected by U.S. immigration law.

LAW 638: INSURANCE LAW (2 credits)
This course studies the law relating primarily to property and liability insurance. In addition to general insurance contract interpretation and rights at variance with policy provisions, the course focuses on the nature of the insurers' indemnity and defense obligations, theories of insurable interest, measures of recovery, and insured and insurers' rights and remedies.

LAW 648: INTELLECTUAL PROPERTY (3 credits)
In the modern economy, a business' most valuable assets are often its "intellectual property". This course provides an overview of the law of intellectual property, including patents on new, useful, and non-obvious inventions (from biotechnology to bungee cords); copyrights on works of authorship (from books to movies to music); trademarks that identify the source of goods and services (i.e., brand names like Nike and Nabisco); and trade secrets that protect confidential business information.

While the course should be of interest both to students desiring only a general exposure to intellectual property law and to those who plan to specialize in the field, students who have taken *two* of the following components must seek instructor approval to enroll in the course: Patent Law (or Patent Practice), Copyright Law, and Trademarks and Unfair Trade Practices.

LAW 511: INTENSIVE LEGAL ANALYSIS (2 credits)
Intensive Legal Analysis is offered in the spring for second-year students who have a cumulative grade point average of less than 2.500 at the end of their first year for. I.L.A. is designed to provide an opportunity to learn legal problem solving in a small, highly focused setting which we believe will be beneficial to those who take it.

LAW 731: INTERNATIONAL BUSINESS TRANSACTIONS (2 credits)
The purpose of this course is to offer a practical introduction to the existing challenges confronted by lawyers involved in the global business arena. The course will provide an overview of selective laws and organizations affecting cross-border transactions, and will examine specific legal issues under a variety of international business arrangements, including acquisitions, joint ventures, intellectual property license, distribution and corporate finance.

LAW 754: INTERNATIONAL LAW (3 credits)
This course serves as a comprehensive introduction to the doctrine and processes of this dynamic area of the law. Principal topics include the nature and sources of international law; international organizations, including the United Nations and the International Court of Justice; and the developing law of human rights. Other possible topics include the role of international law in United States courts; the nature of statehood; the law relating to the use of military force; state responsibility for injury to aliens including expropriation; international trade law; and the emerging area of international environmental law.

LAW 777: INTERSCHOLASTIC COMPETITION (1 credit)
Students may earn one or two credits for participation in interscholastic moot court, trial advocacy and other competitions sanctioned by the law school as appropriate interscholastic competitions. The list of approved interscholastic competitions includes but is not limited to National Moot Court, Jessup International Moot Court, Douglas Moot Court, Patent Moot Court, Polsky Moot Court, American Trial Lawyers Association Competition, Texas Trial Lawyers Competition, American Bar Association Client Counseling Competition and like events.

LAW 678X: INTERSCHOLASTIC TRIAL COMPETITION COLLOQUIUM (1 credit)
This course is required for all students who wish to participate in interscholastic trial advocacy competitions. Taught by experienced trial attorneys, this intensive course will cover the basics of trial competition from case preparation through courtroom performance. Students enrolled in this course will be eligible for interscholastic trial teams.
Prerequisites: LAW 836: Evidence and LAW 702: Professional Responsibility

LAW 679X: INTERSCHOLASTIC TRIAL ADVOCACY COMPETITION (1 credit)
Prerequisites: LAW 678X: Interscholastic Trial Competition Colloquium, LAW 836: Evidence and LAW 702: Professional Responsibility

LAW 849: INTERVIEWING & COUNSELING (2 credits)
This course develops the practical lawyering skills involved in client interviewing and counseling. Classroom time includes lecture/discussion and role playing/practical exercises.
Satisfies Graduation Requirement: Skills

LAW 607: INTRODUCTION TO U S LAW & LEGAL INSTITUTIONS (2 credits)
This is an introductory course for foreign LL.M students only.

LAW 661: INTRODUCTION TO ELECTRONIC DISCOVERY (2 credits)
This course will investigate one of the most rapidly evolving procedural areas of litigation in modern history. Electronic Discovery touches practically all areas of litigation. The trial lawyer and corporate counsel must understand the strategies and tactics involved in this very new, fruitful, sometimes invasive, potentially disruptive and often expensive form of discovery. The course is designed to take the student through an introduction of the subject matter and into the technology itself. Practical issues will be studied relating to corporate planning, costs, and document retention.

LAW 6078X: INTRODUCTION TO INTELLECTUAL PROPERTY (1 credit)
This course (i) introduces students to the basic concepts of intellectual property law, including patents for inventions, copyrights for creative works of authorship, trademarks for source identification of goods and branding, and trade secrets for confidential information and (ii) provides an overview of the US legal system that protects such creations. Consideration will be given to the critical role intellectual property plays in today's knowledge-based economy. The course serves as a basic building block for more specialized IP courses or seminars at Widener. Students are not required to have any technical background prior to taking this course.

LAW 500: INTRODUCTION TO LAW (1 credit)
Introduction to Law is a required course designed to prepare students for the unique features of a law school education. Students obtain an overview of American legal systems and develop skills of expert learning essential to a successful performance in law school. For example, classes address the following: organization of legal systems within the United States, structure and use of judicial opinions, processes of legal reasoning, preparation necessary for class, suitable methods for reading legal texts, effective use of class experiences, and taking law school exams. Classes for Introduction to Law begin during orientation week and continue throughout the semester.

LAW 6055X: INTRODUCTION TO REAL ESTATE LAW (3 credits)
This course is intended to familiarize the student with the basic principles of real estate law as it relates to property ownership and conveyancing. Included is a study of appropriate property concepts from a practical, historical theoretical perspective. Of necessity, the class will review and expand on property ownership concerts from Property I. The class will review the land conveyancing procedure from start to finish including the history and nature of land ownerships, land development, zoning, easements, covenants and restrictions, agreements of sale, mortgages, deeds, surveys and legal descriptions, property taxes, title insurance and settlement documents.

LAW 6087X: INTRODUCTION TO THE ROLE OF IN-HOUSE COUNSEL (2 credits)
In the modern world of business, companies operate in a highly complex legal environment in which in-house counsel are indispensable in preserving and even adding value. In this course, we will see how, through a series of practical exercises, various skills, such as communication, business judgment, and collaboration with other experts are deployed to exploit the opportunities available to the in-house lawyer. Such opportunities include, for example, daily informal interaction with the business, participation in decision-making, and knowledge of company policies and strategic goals. These exercises will take place within the principal contexts in which in-house lawyers are key contributors, including regulatory compliance, commercial relationships, external threats to the company's assets, and acquisitions and divestitures. They will also illustrate how certain common

themes such as ethics, taxation, and accounting principles frequently come into play. For each of the various contexts, a prior briefing will provide useful substantive legal knowledge needed to engage in the practical exercise. This course would benefit both those thinking of an in-house career and those who wish to enter a private business law practice where the firm either works with in-house lawyers or provides a surrogate in-house service to clients. It is deliberately structured to focus on the types of tasks that a more junior lawyer might expect when starting out in a large corporation.
Prerequisite: Business Organizations or equivalent experience (at instructor's discretion)
Assessment: 40% continuous assessment; 60% final paper (including the option of a live event, such as a presentation)

LAW 6078X: IP ISSUES IN SOCIAL MEDIA & TECHNOLOGY (1 credit)
This course briefly introduces students to the basic concepts of intellectual property (IP) law (including patents for inventions, copyrights for creative works of authorship, trademarks for source identification of goods and branding, and trade secrets for confidential information) in the context of social media and information technology. The course serves as a basic building block for more specialized IP courses or seminars at Widener. Students are not required to have any technical background prior to taking this course. Students who previously took Introduction to IP (1 credit course) in Spring 2013 are not eligible to take this course.

LAW 779: I.T.A.P. – INTENSIVE TRIAL ADVOCACY PROGRAM (3 credits)
Intensive Trial Advocacy Program is a three credit, seven day advocacy training program. Students develop trial advocacy skills by seeing live and videotape demonstrations of proper trial advocacy techniques followed by small group simulations taught by experienced trial practitioners and trial advocacy teachers. Students will complete a jury trial. Fellow students will act as parties and witnesses in these trials.
Students may not earn credit for Law 779: I.T.A.P and Law 786: Trial Methods. For an explanation of how I.T.A.P credits affect a semester credit load and residency credits, please refer to Part Three: Registration Practice & Procedure, Section 307 in the Student Handbook. The I.T.A.P course fee will be automatically added to your tuition bill upon registration of the course.
Prerequisite: LAW 836: Evidence
Satisfies Graduation Requirement: Skills

LAW 809: JUDICIAL EXTERNSHIP (3 credits)
The Judicial Externship experience involves placement on the staff of a judge as a part-time judicial clerk, along with a pass/fail course component that entails readings about and critical reflection upon the placement experience.
Placements can be arranged with a variety of judges (trial, appellate or specialty; Delaware, Pennsylvania, New Jersey or Maryland; state or federal…). In the summer term it is also possible to accommodate placements with judges far distant from the Law School. For example, last summer (in successful experimental arrangements) Widener students arranged placements as far away as New York City and Sydney, Australia. The course component of the Judicial Externship Program requires that students enrolled reserve a two-hour time period every week in case it is needed for group meetings, but most program activities are conducted through individual meetings with the supervising faculty member, as well as asynchronously via threaded on-line discussions and chat sessions on the course website.

Students who have successfully completed (C or better) the Evidence and Professional Responsibility courses, and who are maintaining a GPA of 2.5 or better, may enroll in Law 809,

the Judicial Externship Program. The number of credits for which this course can be taken is negotiable, though students should be advised that summer courses are paid for by the credit.
Satisfies Graduation Requirement: Skills

LAW 685X: JUDICIAL EXTERNSHIP SUMMER TERM (2 credits)
This program was designed in response to repeated requests from students who had not found paying law-related summer jobs, but was interested in obtaining some valuable legal experience during the summer for academic credit.

Judicial Summer Term also entails placement on the staff of a judge as a part-time judicial clerk, along with a pass/fail course component that entails readings about and critical reflection upon the placement experience. The course component for Judicial Summer Term emphasizes Professional Responsibility: ethical considerations for judicial clerks, judicial ethics, and the ethical qualities of lawyering observed in the placement.

Placements for the **Judicial Summer Term** will be arranged with judges in the region. Upon acceptance into the program, the supervising faculty member will meet with each student to tailor a placement to his/her individual needs and interests.

The course component of the **Judicial Summer Term** requires that students enrolled reserve a two-hour time period every week in case it is needed for group meetings, but most program activities are conducted through individual meetings with the supervising faculty member, as well as asynchronously via threaded online discussions and chat sessions on the course website.

Students who are ***maintaining a GPA of 2.5 or better*** as of the spring semester of their first year may enroll in Law 685X, the **Judicial Summer Term**. The number of credits for which this course can be taken is negotiable, though students should be advised that summer courses are paid for by the credit. **Judicial Summer Term** is not available to students who have begun their third semester of Law School.
Satisfies Graduation Requirement: Skills

LAW 856: JUVENILE JUSTICE (2 credits)
This course will explore such topics as: "Controlling Street Gang Activities", "Crime Control in Schools", and "The Decision to Prosecute a Child as an Adult or a Child". It is a journey through the juvenile justice system form arrest to deposition of the case.

LAW 758: LABOR LAW (3 credits)
This course examines the legal framework for collective bargaining, including establishment of the collective bargaining relationship, negotiation, and enforcement of the collective bargaining agreement, and union and employer self-help (strikes, boycotts, lockouts, and picketing). Additional topics to be considered include labor and the antitrust laws, Federalism and Labor Relations, and the individual and the union.

LAW 761: LAND USE PLANNING (2 credits)
This course is an in-depth examination of planning and zoning law, consisting of sequences relating to the taking clause of the 5th Amendment, basic zoning law, adoption of a comprehensive plan, variances and exceptions, special uses planned unit developments, subdivision controls, and aesthetic regulation.

LAW 858: LAW AND THE ELDERLY (2 credits)
This course will discuss special ethical issues that arise among the elderly; maintaining income through both private means and public benefits and eligibility requirements; planning for incapacity; medical and long-term care choices; community services available; housing options; elder abuse; and consumer fraud. Overall, the focus is on helping elderly persons maintain good quality of life.

LAW 850: LAW OFFICE MANAGEMENT FOR THE SOLO AND SMALL FIRM (2 credits)
This course is designed for students interested in starting, joining or surviving a solo or small firm practice. A comprehensive overview of the ethics, economics and logistics of law firm management will be provided in a problem-oriented study. Students will form, manage and dissolve virtual law firms over the course of the semester. Course material will be made available by the instructor with grading based on several short papers and quizzes.
Satisfies Graduation Requirement: Skills

LAW 6049X: LAW PRACTICE IN THE 21ST CENTURY (1 or 2 credits)
The course will explore the concept of a virtual law practice as well as the use of technology in building a law practice; free and low-cost resources and tools will be shared that will help the entrepreneur-minded student identify ways to leverage technology to defray start-up and fixed costs associated with launching a practice. Ethics and malpractice issues will also be discussed. The course will be particularly useful for students who have considered becoming solo practitioners or starting a small firm, as well as those planning non-traditional legal careers but also have an interest in practicing law. Students will prepare individual and/or group assignments and projects.

LAW 6086X: LEGAL ETHICS AND TECHNOLOGY (2 credits)
This seminar will take a close look at the Rules of Professional Responsibility, as they relate to lawyer competence and client confidentiality issues involving technology. The American Bar Association Model Rules of Professional Responsibility have been recently amended and now focus particular attention on technology. Grading will be determined by a class paper, developed and discussed throughout the semester, in lieu of an exam.

LAW 6020: LEGAL ISSUES OF THE AMERICAN CIVIL WAR (3 credits)
This course will examine from both a legal and historical perspective important issues of law that arose during the American Civil War Era. Many of these issues shaped the jurisprudence of the United States and some continue to raise controversies and present unsettled questions even today. Examples of Civil War era issues that have recently reappeared include: the use of Military Tribunals to try non-military personnel accused of crimes; the balancing of civil liberties vs. national security issues; and the use and possible abuse of executive powers.

In this course we will cover a wide variety of diverse issues including: States Rights vs. Federal Authority; the legality of secession; the use and limits of presidential powers in wartime; slavery and emancipation, the establishment of a military draft; the curtailing of civil liberties by the government, the punishment and suppression of civil dissent; the suspension of the writ of habeas corpus; war crimes and the treatment of prisoners of war; the role of the U.S. Supreme Court in wartime; pardons and loyalty oaths; the establishment of the first federal income tax; reconstruction of the rebellious states and much more.

LAW 509: LEGAL METHODS I (3 credits)
This course introduces basic techniques of legal analysis, writing and research. Course requirements include substantial writing assignments.

LAW 510: LEGAL METHODS II (2 credits)
This course continues development of the analysis, writing and research skills introduced in Law 509. Students will apply these developing skills to advocacy by researching, writing and arguing pretrial motions**.**

LAW 512: LEGAL METHODS III (2 credits)
This required course builds upon, and expands, students' acquisition of the skills of legal analysis, writing, and research that were introduced in Legal Methods I and II. By handling a simulated case, students will be exposed to a range of legal documents, including pleadings, discovery materials, and contracts. Students also will consider ethical and strategic questions bearing upon assigned tasks. Graded projects will include legal memoranda and persuasive documents.

LAW 512: LEGAL METHODS III: APPELLATE ADVOCACY (2 credits)
The purpose of this course is to provide students with additional exposure to the appellate process, brief writing, and oral argument. Moving from the basics learned during Legal Methods II, this course will allow students to delve deeper into topics such as theories of persuasion, argument development, and strategic considerations in brief writing and oral argument. To do so, students will work with a pending appellate court case, which will expose students to a more complex set of legal issues, as well as the practical experience of working with an actual appellate transcript and the court's rules. Course requirements include researching and writing an appellate brief and participating in oral arguments.

This course is only open to Moot Court members.

LAW 993: LEGAL TECHNOLOGY (1 credit)
This one credit survey course will provide the attendee with a firm grasp of the technology lawyers should become acquainted with in private and in-house corporate practice. Students will hear the basics from experts in many fields including, jury psychologists, courtroom graphics, document management, electronic discovery and more. Students will participate in a team based in-class project with the mobile computer lab, creating and presenting graphics for closing argument. This is the same material taught to practicing lawyers for continuing legal education credit. It is 14 hours of technology related practical information, offered pass/fail with no prior preparation required.

LAW 645: LEGISLATION (2 or 3 credits)
This course studies the processes by which legislation is passed, enforced, and interpreted, with special attention to the relationship of the legislative, executive and judicial branches of government.

LAW 6082X: LITIGATING THE CORPORATE CASE (2 credits)
The class will blend both practical insights into the litigation strategy behind a complex corporate/commercial case in the Delaware Court of Chancery, and more theoretical discussions of the legal issues involved. We will begin with the pleadings and scheduling motions filed in the case (the Complaint, Answer and a Motion to Expedite) and will progress through dispositive motions (a Motion for Judgment on the Pleadings), discovery and discovery motions, motions in

limine (or pre-trial motions), the trial and end with the Court's decision in the case. Our study of the case will allow us to explore how typical litigation progresses and to examine critically the sorts of issues that generally arise.
Pre-requisite: Law-631: Business Organizations, Law-836: Evidence is recommended, but not required

LAW 906: MARYLAND PRACTICE (2 credits)
This course will provide the student intending to practice in Maryland with basic knowledge of District Court and Circuit Court practice and procedure. Areas of law covered by the course will include criminal, civil, juvenile and domestic law with a brief mention of appellate practice. Topics will include jurisdiction, venue, pleadings, discovery, motions practice, trial practice (including jury versus non-jury trials), and post trial procedures.

LAW 936: MEDICAL MALPRACTICE (2 credits)
This Medical Malpractice course will explore the various theories of physician liability, hospital liability, HMO liability and pharmaceutical liability. Included among the bases of liability will be informed consent, ostensible agency, negligent credentialing of physicians, nursing negligence and negligent referral. Practice issues relating to evidence of the standard of care, discovery, deposition taking and trial preparation will also be covered.

LAW 6024X: MILITARY JUSTICE (2 credits)
The course is designed to give students a basic understanding and knowledge of the Military Justice System. During the semester we will examine the similarities and between the Military Justice System and Civilian System. The student's comprehension of the course will be measured by class participation and a final examination.

LAW 6040: MOE LEVINE EXECUTIVE BOARD MEMBER (1 credit)
Please contact the Moe Levine Honor Society for more information.

LAW 767: MOOT COURT HONOR BOARD (1 credit)
Please contact Moot Court Honor Society for more information.

LAW 764: MOOT COURT HONOR SOCIETY (1 credit)
Please contact Moot Court Honor Society for more information.

LAW 772: MOOT COURT INTERSCHOLASTIC COMPETITION (1 or 2 credits)
Please contact Moot Court Honor Society for more information.

LAW 898: MUTUAL FUNDS (2 or 3 credits)
Mutual funds are the most common type of investment company in the United States, as investment companies, mutual funds are governed by the federal Investment Company Act and regulated by the Securities and Exchange Commission. The course will introduce the main sections of the Act and, in the process, provide experience in statutory construction. The course will also examine some of the rules pertinent to investment companies that have been adopted by the Commission. Among the topics covered by the Act are the types of activities and arrangements that characterize an investment company and require registration with the Commission; the structure, marketing tactics, and investment practices of investment companies; and shareholder expenses and rights.

LAW 821: NATURAL RESOURCES LAW (2 credits)
Natural Resources Law is a survey of law and policy related to management of natural resources, including species protection, wildlife, public and private lands and water, the public trust doctrine, the national Environmental Policy Act, climate change and aspects of international environmental law.

LAW 889: NEGOTIATIONS (2 credits)
This course will provide students with a foundation in negotiation theory and practice. Through readings, simulations, and written analyses of student work, students will develop a critical awareness of negotiation processes. The professor will base a student's grade on an evaluation of the following: student performance in class, student performance in simulations, and an evaluation of papers in which the student analyzes negotiations. Enrollment limited to 24 students.
Satisfies Graduation Requirement: Skills

LAW 6054X: NEGOTIATION SKILLS OVERVIEW (1 credit)
This course will provide students with an overview of negotiation theories and practices. Through lectures, readings and simulations, students will develop an understanding of relevant processes. The professor will grade the course on a pass/fail basis and base grades on class performance and a negotiation simulation that students must complete within one month of the end of the course. Student must attend all of the class hours scheduled for the course that will occur over two consecutive days. Enrollment is limited to 20 students.
Satisfies Graduation Requirement: Skills

LAW 766: NEW JERSEY PRACTICE (2 credits)
This course examines the rules governing practice and procedure in the courts of the State of New Jersey to include rules of general application; rules governing appellate practice; rules governing civil practice in the Law Division, Chancery Division – General Equity and Chancery Division – Probate Part; rules governing practice in the Family Part; rules governing civil practice in the Special Civil Part and rules governing practice in the municipal courts.
Prerequisite: LAW 836: Evidence

LAW 705: NEW YORK PRACTICE (2 credits)
This course is designed to give an understanding of practice and procedure under the New York Civil Practice Law and Rules, which historically has been tested heavily on the New York bar exam. Although the main focus of the course is on civil procedure, closely related substantive law issues will be raised as well (e.g., new rules on joint and several liabilities). Topics covered may include the following: personal jurisdiction under the New York long-arm statute; the subject matter jurisdiction of the New York courts; statutes of limitations; venue; appearances; pleadings; motion practice; provisional remedies; pretrial discovery; special proceedings; arbitration and judgments.

LAW 845: NONPROFIT ORGANIZATIONS (2 credits)
This course examines the formation, organization and operation of tax-exempt entities including charitable organizations and private foundations. The course will analyze a myriad of topics including, but not limited to, the following: distinctions between non-profit and tax exempt statues; income taxation of exempt organizations; private vs. state related classifications and the scope of judicial review; structuring relationships with nonprofit affiliates and for profit business organizations; liability and responsibility of agents, officers and directors; comparisons of the Delaware and Pennsylvania statutory schemes; and considerations in acquisitions, mergers and

liquidations of exempt organizations.

LAW 918: PA CRIMINAL DEFENSE CLINIC (6 credits)
The Pennsylvania Criminal Defense Clinic is a one-semester course. Students enrolled in this clinical program will represent indigent persons charged with misdemeanor offenses. Students represent clients through all phases of the case including initial interviews, preliminary hearings, investigations, plea negotiations, pre-trial motions and hearing and jury or bench trials. Students will also participate in the post-conviction representation of defendants in death penalty cases. The course includes a two hour weekly seminar focusing on lawyering and advocacy skills as well as substantive criminal law and criminal procedure. Only third year students are eligible to enroll. Students will be selected by the Clinic's Director after submission of application and interview. Preference will be given to students who have taken Trial Methods or its equivalent.
Prerequisites: LAW 836: Evidence, LAW 506: Criminal Procedure I, and LAW 702: Professional Responsibility

LAW 769: PATENT LAW (2 credits)
The course provides an introduction to patent law, focusing upon the requirements of patent ability (patentable subject matter, utility, novelty and non-obviousness), infringement, and defenses to infringement. Other possible topics include the economics of information and innovation competition, claims drafting, licensing, patent misuse, and antitrust violations.

LAW 691: PATENT LITIGATION (2credits)
This course examines the basics of litigating patent disputes in a United States District Court, with particular emphasis on the practicalities of litigation, from the drafting of the Complaint and Answer, through "Markman" claim construction proceedings, fact and expert discovery, international discovery practice, dispositive motions practice, development of the pretrial order, trial, and post-trial proceedings. While not required, a prior course on patent law is recommended.

LAW 726: PATENT PRACTICE (2 credits)
This course is designed primarily for those planning to practice before the United States Patent Office. The following topics will be covered: the Rules of Practice of the Patent Office; preparing the specification; drafting claims; prosecution of an application before the Patent Office; professional responsibility; and foreign practice.
Prerequisites: Patent Law or speak with professor. Although not required for this course, a degree in science or engineering or equivalent course work and/or experience is required to sit for the Patent Office bar exam. (A law degree is not required to sit for the Patent Office bar exam.)

LAW 650: PAYMENT SYSTEMS (3 credits)
This course introduces the student to the law of negotiable instruments, primarily checks and promissory notes. The course focuses on Articles 3 (Negotiable Instruments) and 4 (Bank Deposits and Collections) of the Uniform Commercial Code. Topics covered include liability on negotiable instruments; negotiability and holder in due course; liability of the various parties in the check collection system; loss allocation for stolen, forged or altered checks and employee check fraud schemes; availability of funds deposited by check; relationship of depository and payer banks to their respective customers. If time permits, some attention may be given to Article 4A (Electronic Funds Transfer), Article 5 (Letters of Credit) and Article 7 (Documents of Title) of the Uniform Commercial Code.

LAW 771: PENNSYLVANIA PRACTICE (3 credits)
This course provides a general survey of civil and criminal practice in Pennsylvania state trial courts. The emphasis will be on a practical application of relevant procedures. On the criminal side, discussions will be from arrest through appeal, including all criminal motions. On the civil side, topics will include service of process, venue, appearance, joiner of parties, pleadings, motions practice, remedies, pretrial and discovery procedures, trial, and judgment. Practical aspects of probate, zoning, and family law may also be addressed.
Prerequisite: LAW 836: Evidence

LAW 6079X: PHILADELPHIA PRACTICE AND SKILLS (2 credits)
The purpose of this course is to maximize the student's effectiveness as an advocate in civil practice in Pennsylvania state trial courts of the City of Philadelphia. The emphasis will be on a practical application of relevant procedures. This 2 credit course will meet at the law school for the first and last classes only. On the other evenings the class will meet in the rooms of the Court of Common Pleas in City Hall in Philadelphia. The course will provide an introduction to how to prepare a civil case for jury and non-jury trials in the Philadelphia Courts. Students will write motions, observe and practice jury selection, make closing arguments and write briefs for class discussion. Students will learn best practices and practices to avoid in courtroom procedure in an actual courtroom setting. There will also be a discussion of ethical requirements of code of civility expected of all attorneys.

LAW 6041: POVERTY LAW AND MEDICAL-LEGAL COLLABORATION (1-3 credits)
Practicing law in the context of a medical legal partnership offers students a unique opportunity to be part of an emerging model in the delivery of legal services to people who are poor. HELP:MLP (Health, Education and Legal assistance Project: A Medical-Legal Partnership), is an interdisciplinary collaboration between lawyers, doctors, nurses, social workers and public health experts, which aims to improve health by addressing legal needs. Serving clients in Chester, PA, HELP:MLP trains medical staff in identifying legal issues for referral, represents children and adults who are poor in public benefits, special education, housing, and other legal matters, and assesses its impact on client health. Students participating in the class will learn about the practice of poverty law and the medical-legal partnership model. The class will be a mix of lecture, discussion and field work.

LAW 786: PRE-TRIAL METHODS (3 credits)
Pre-Trial Methods is a semester-long simulation course focusing on litigation document preparation, discovery and motion practice. The course emphasizes motion practice and discovery skills, and includes written drafting exercises as well as oral deposition simulations and oral motion arguments. Pre-Trial Methods is graded A through F.
Prerequisite: LAW 836: Evidence
Satisfies Graduation Requirement: Skills

LAW 652: PRODUCTS LIABILITY (2 credits)
This course studies the development of liability of the distributors (manufacturers, vendors and other suppliers) for harm caused by defective products. Emphasis is placed on the development and nature of theories of strict liability in tort and on the nature, scope and limits of warranty liability under the UCC.

LAW 805: PROFESSIONAL LIABILITY AND INSURANCE (2 credits)
This course analyzes liability of physicians, attorneys, architects, accountants, insurance brokers, and others. Approximately one-half of course time is devoted to medical malpractice including

hospital and corporate liability. The materials and lectures attempt to provide a basic understanding for the handling of a medical-legal or other professional liability case. The grounds of liability, the applicable standard of care, statutes of limitations, burden of proof, and damages are among the topics analyzed. Some time is spent in analyzing the unique terms, elements and issues involved in professional insurance coverage.

LAW 702: PROFESSIONAL RESPONSIBILITY (2 credits)
This course examines the duties of lawyers toward clients, courts, and society. Ethical problems, which confront the lawyer, are raised and discussed in terms of the Model Rules of Professional Conduct, the Model Code of Professional Responsibility and case law. The areas covered include confidentiality, conflicts of interest, competence and unauthorized practice.

LAW 515: PROPERTY I (4 credits)
This course studies the basic elements of the law of real and personal property. Topics in personal property may include ownership and possession, finders' rights, bailment's, bonafide purchasers, gifts, bank accounts, and accession. Topics involving real property include adverse possession, estates and future interests, marital interests, concurrent ownership and landlord-tenant law. The course may also include other topics which are covered in more detail in upper level electives: nuisance law, zoning, constitutional limitations on public land use regulations, eminent domain, private land use restrictions (easements, licenses, servitudes), and real estate conveyance and recording.

LAW 516: PROPERTY II (2 credits)
Property II is a continuation of Property I. It explores the law of the modern land transaction, the contract for sale of real estate, deeds, the recording act and private land use control law through easements, covenants and servitudes.

LAW 6005: PUBLIC INTEREST EXTERNSHIP (2 – 4 credits)
Students enrolled in the Public Interest Clinical Externship Program may apply to be placed in a variety of field placements predominantly in the City of Philadelphia. Selective field placements include prosecutor and public defender offices, non-profit legal services agencies, and government offices. The program is designed to be a full year professional immersion, with students engaging in supervised aspects of public interest lawyering. The program is designed to enhance the student's practice skills, to familiarize the student with law practice procedures, to demand critical reflection upon proceedings in law practices and in the legal profession, to provide an in-depth, advanced experience with the professional responsibilities of lawyers and judges, to enhance the student's ability to deal with issues of supervision in a legal setting, and to assist students in bringing career objectives into focus. Externs perform many of the normal duties of a practicing attorney under the field supervision of the attorney to whom he or she is assigned. Enrollment in the program should ordinarily be for a minimum of two semesters; however, exceptions may be made at the discretion of the professor and the placement supervisor. Students must devote an average of fifteen hours per week to their responsibilities in the field placement, depending on how many academic credits are sought.

The course component of the Public Interest Externship Program requires that students enrolled reserve a two-hour time period every week in case it is needed for group meetings, but most program activities will be conducted through individual and small group meetings with the supervising faculty member, as well as through on-line discussions. The course component will focus on issues and professional skills related to public interest lawyering. The number of credits for which this course can be taken is negotiable. It is a pass/fail course.

Prerequisites:
Students who have successfully completed (C or better) the Evidence and Professional Responsibility courses, and who are maintaining a GPA of 2.3 or better, may apply for the Public Interest Clinical Externship Program. The course professor has the final authority to determine which students qualify for admission to the program, and which students are assigned to which placements. Applicants must submit two complete current transcripts of grades (student copy), two copies of a current resume, and a Non-Classroom Credit Approval Form (available from the Registrar). The public interest placements for this program are selective and interested only in students who have a sincere desire to do public interest work. Applicants will need to speak with the course professor regarding the specific requirements a potential placement may have.
Satisfies Graduation Requirement: Skills

LAW 760: REAL ESTATE TRANSACTIONS (2 credits)
This course covers real estate conveyance and financing. Principal topics include the roles of the attorney and broker in a real estate transaction, conveyance issues, mortgage financing, and title protection. The course may also cover several of the following topics: environmental issues, bankruptcy issues, shared facilities ownership (condominiums, co-ops and homeowner associations) and shopping center development.
Prerequisites: LAW 515: Property I and LAW 516: Property II.

LAW 655: REMEDIES (3 credits)
This course deals with contract and tort damages in addition to the equitable remedies of injunction, specific performance and rescission. Legal and equitable restitution remedies (quasi-contract, constructive trust and equitable lien) are covered as well.

LAW 646: SALES AND LEASES (3 credits)
This course covers Articles 2 and 2A of the Uniform Commercial Code. Coverage generally includes all the stages of contracts for the sale or lease of goods from formation to breach and remedies. Documents of title (Article 7) and payment by means of letters of credit (Article 5) may also be covered. The course may also include comparisons and contrasts with Convention on Contracts for the International Sale of Goods.

LAW 600: SECURED TRANSACTIONS (3 credits)
This course provides an introduction to the law governing contractually created interests in personal property used to secure payment or performance of obligations. The course involves the study of the creation, perfection, priority and enforcement of security interests in personal property under Article 9 of the Uniform Commercial Code. The course also includes an examination of relevant provisions of the Bankruptcy Code and some other state and federal statutes, which affect security interests.

LAW 629: SECURITIES REGULATION (3 credits)
This course examines the public distribution of securities under the Securities Act of 1933, including analysis of the definitions of "security" and "exempted securities", private, limited offering and intrastate exemptions, and offerings by underwriters and dealers. The course also examines select issues in the trading of securities governed by the Securities Exchange Act of 1934, including securities fraud, inside trading, tender offers and proxy regulation.
Prerequisite: LAW 631: Business Organizations

LAW 6064X: SEMINAR: ABORTION, CONTRACEPTION AND PROCREATION: LAW, MEDICINE, ISSUES AND ETHICS (2 credits)
The course obviously involves controversial issues and certainly represents "hot button issues", which are being wildly discussed and debated throughout the country. The approach in the seminar is legal as well as medically oriented with obvious constitutional, religious and significant elements of autonomy. The historical background on the two major issues will be featured tracing both abortion and contraception back to the 19th century and then following the legal jurisprudence as it has evolved, particularly since the seminal case, Roe v. Wade in 1973. The offering also includes several important guest lecturers, particularly in the area of religious concepts as they apply to the subject matter. In addition, there is a significant online post classroom component to enable increased class discussing and participating on these issues. The seminar requires a final paper expending on the various issues raised during the semester. This will be accompanied by a required in class presentation of the topic selected.

LAW 873: SEMINAR: ADVANCED CORPORATIONS (2 credits)
This course explores cutting edge concepts of fiduciary standards of review and standards of conduct arising under the leading Delaware corporate cases in this area, as well as the litigation process.
Prerequisite: LAW 631: Business Organizations (Students cannot take both Advanced Corporation Law and Seminar: Advanced Corporations)

LAW 797: SEMINAR: ADVANCED FORENSIC EVIDENCE (2 credits)
This is an advanced course in evidence, with primary emphasis on cutting edge scientific developments, taught by an experienced trial lawyer and a Ph.D. scientist, with many guest lecturers.
Prerequisite: LAW 836: Evidence

LAW 6015X: SEMINAR: ADVANCED PROBLEMS IN CRIMINAL LAW (2 credits)
This seminar will integrate the principles learned in discrete courses -Evidence, Criminal Law, and Criminal Procedure I and II - into the criminal process. The principal focus will be to address four case files - a murder, a rape, a child sexual assault, and a drug conspiracy - to identify the evidentiary, substantive criminal law, and constitutional procedural issues common to each category of crime. The law will be analyzed; the case file will be analyzed; and then a mock trial will be conducted to put the learned principles into play.
Each student will be required to participate as counsel in one of the four trials and to make an in-class presentation on one of the topics. The in-class presentation will also be the subject of a paper. The paper will be a minimum of ten (10) pages, and may be rewritten for an improved grade. A lengthier paper may be submitted to comply with the senior writing requirement.
NOTE: Four students will have to make their in-class presentations the second week of the semester. Topics will be available before Winter break.
Satisfies Graduation Requirement: Skills

LAW 6081X: SEMINAR: AFFORDABLE CARE ACT (2 credits)
This course is designed to be an overview of the health care reform legislation, the Affordable Care Act (ACA). Through this course we will examine the factors leading up to health care reform, as well as other alternative options for health care reform that were not pursued. We will also discuss the history of health care reform in the United States and why health care reform failed in the past, and why and how health care reform legislation succeeded in 2010. We will then delve into a critical analysis of selected areas of the ACA, including the employer and individual mandate, the health insurance exchanges, reforms to Medicare and Medicaid and

payment and delivery system reforms. We will conclude with a review of the Supreme Court's 2012 decision, which upheld most of the law. Throughout the course we will be asking ourselves whether the ACA actually accomplishes what it sets out to do-effectively increasing access to health care, while reducing costs and increasing quality. This course will require a 20 page paper in lieu of an exam.

LAW 879: SEMINAR: ALTERNATIVE DISPUTE RESOLUTION (2 credits)
Alternative Dispute Resolution is truly one of the foremost "growth industries" in the law. This reflects the growing number of success stories of those who use ADR, not only in response to the delay associated with overcrowded court dockets and high legal costs, but also with the professional, business, and industry realization that there must be a better way. This course considers all the alternatives to traditional adversarial state and federal court adjudication, such as arbitration, mediation, negotiation, conciliation, neutral facilitators, and private judging. It also examines court-annexed dispute resolution, such as mediated court settlement, summary jury trials, mini-trials and the use of referees and masters. The multi door courthouse with its menu of dispute resolution options is reviewed. Having identified and examined the emerging alternative techniques, the various methods are examined for effectiveness in light of the growing acceptance of ADR by the courts in all areas including public policy questions, once considered forbidden territory for ADR. Also considered is the all-important ingredient of ADR, i.e., the selection of the right persons to serve as arbitrator, mediator or other type of neutral. A paper is required.
Prerequisites: LAW 836: Evidence and LAW 702: Professional Responsibility
Satisfies Graduation Requirement: Skills

LAW 814: SEMINAR: APPELLATE PRACTICE AND PROCEDURE (2 credits)
The purpose of this course is to maximize the student's effectiveness as an advocate in the appellate forum at all levels (including trial court motions). The following areas are emphasized: appeal strategy; role and function of appellate courts; preserving issues for appeal; appeal ability; the record on appeal; motion practices; and extraordinary writs. Preparation of a brief or a case analysis paper and presentation of an oral argument for class critique will be required.
Satisfies Graduation Requirement: Skills

LAW 839: SEMINAR: BIOETHICS AND THE LAW (2 credits)
Due to recent advances in medical technology, society is faced with increasingly complex decisions regarding life and death. This course will explore the nexus between law, medicine and ethics, and will examine case law, statutes and other materials that attempt to grapple with these issues. Topics may include the Human Genome Project and its implications, cloning allocation of scarce medical resources; organ transplantation, stem cell research and the right to die.

LAW 795: SEMINAR: CIVIL RIGHTS LAW AND POLICY (2 credits)
This inter-disciplinary seminar is jointly offered to School of Law students and to graduate and undergraduate students at the University of Delaware. The focus of ths course is America's historical struggle for equality, with an emphasis on legal and public policy perspectives. Topics include slavery and Reconstruction; Jim Crow and desegregation; the twentieth century civil rights movements and legislation; and contemporary equality issues involving disability, gender, race and sexual orientation. The required paper for this course may be used to satisfy the School of Law's writing requirement.

LAW 6069X: SEMINAR: CORPORATE GOVERNANCE
This seminar will consider issues involved in the day-to-day governance of corporations. Classes will focus on the rights and responsibilities of corporate stakeholders such as directors, officers and shareholder, through a discussion of the law and practical exercises. Students will draft common corporate documents and make an in-class presentation. There will be a final memo assignment instead of an exam.
Prerequisite: LAW 631: Business Organizations

LAW 6080X: SEMINAR: CRITICAL INTERNATIONAL LEGAL ISSUES (2 credits)
The seminar focus is on critical international issues, as to which there is a substantial international legal dimension. An interdisciplinary approach is permissible, indeed, welcomed. A major goal of the seminar is to find ways of increasing the public capacity for good at the international level. Among the many possible focuses: Global security and international law (various possible sub-topics include: role of international alternative dispute resolution, such as mediation and arbitration; role of international law in arms reductions, especially abolition of nuclear weapons; international control mechanisms for an international peace force); international humanitarian law and nuclear weapons; international economic regulation (including international money and banking arrangements); outer space law; international legal controls on cyber warfare; international legal norms for environmental protection; and international human rights (including the process of norm recognition and norm enforcement). Other topics may be suggested to the professors for approval. In addition to weekly discussions led by the professors, students will be expected to provide input to other students as to the topics under consideration.

LAW 683X: SEMINAR: DEATH AND DYING IN THE 21ST CENTURY: LEGAL, MEDICAL AND ETHICAL DILEMMAS (2 credits)
This seminar will take a multidisciplinary approach to the complex subject of death and dying in the United States, as well as in various other countries. Taught by a physician/attorney with significant experience and training in Bioethics as well as law and Medicine, we will be using a combination of case book readings and handouts to hopefully gain a deep understanding of end of life issues from the young to the aged individuals. Guest lecturers will round out the experience.

LAW 869: SEMINAR: FOOD AND DRUG LAW (2 credits)
This seminar examines the regulation of Food, Drugs, Medical Devices and Cosmetics based on the United States Federal Food, Drug and Cosmetic Act and its amendments. The course provides an overview of federal administrative law, how the Food and Drug Administration (FDA) regulates foods, drugs, medical devices, cosmetics and other related products. The course covers issues such as landmark legislation and seminal cases; administrative law, enforcement mechanisms and compliance methodologies; medical device regulation; human drug topics such as prescription and over the counter products, drug approvals, promotion, generic and brand issues, cosmetic regulation; food law topics such as labeling, disclosure, additives, claims and safety. Other topics that may be explored include ethical issues, professionalism and corporate accountability in a criminal context.

This seminar affords students the opportunity to become directly involved in practical, hands on interactive legal written exercises, online class discussions and oral advocacy. The seminar may satisfy the writing requirement upon the requisite approvals. This is an online course; however, there will be face to face campus sessions scheduled where students will be required to come to campus.

LAW 6065X: SEMINAR: HOUSING LAW
The course will explore current legal issues in residential housing on a local, state, and federal level. Topics explored may include housing affordability, fair housing, tenants' rights, public housing, and inclusionary/exclusionary zoning.

LAW 6060X: SEMINAR: INTELLECTUAL PROPERTY AND BUSINESS ASSOCIATIONS (1or 2 credits)
This course introduces students to the increasingly critical role of intellectual property for businesses in today's knowledge-based economy. The course will explore (i) how and why businesses utilize IP assets to generate value, enhance competitiveness and increase profit margins at various stages of the business lifecycle, ranging from entrepreneurial startup to maturity, (ii) important IP issues that commonly arise in the formation, expansion and termination of business organizations, and (iii) appropriate business structures and mechanisms to commercialize IP assets both in the US and abroad. Final grade will be based on class participation (which will include group exercises and presentations) and a written paper by each student on a topic of their choice related to the seminar.
Prerequisite: LAW- 6078X: Introduction to Intellectual Property or LAW-648: Intellectual Property

LAW 960: SEMINAR: INTERNATIONAL TAX AND TRADE REGULATION (2 credits)
This seminar is a survey course that will consider both U.S. tax and U.S. trade law applications and policy considerations affecting international transactions. Topics include tax treaties, Subpart F income, transfer pricing, foreign tax credits, tax secrecy, customs duties, countervailing duties, and export controls. Students will be evaluated base on class participation and a paper.

LAW 862: SEMINAR: LAW AND SOCIETY (2 credits)
The seminar rests on the premise that law does not exist in a vacuum but, rather, originates and operates in a social system. The ramifications of the premise are illustrated by three of the questions that the seminar will explore. First, what benefits does the social system derive from law? Conventional wisdom suggests that law serves a society by producing or allowing conduct desired by the society; however, a substantial body of quantitative social science research indicates that regulatory law often does not solve the problems it targets and/or has unwanted, unintended consequences. Second, what are the mechanisms by which law benefits the social system? The seminar will consider the frequently noted but poorly understood contribution of symbols. Third, why does law employ certain doctrines at one point in history but not at another? Otherwise stated, why do the established doctrines of law shift over time?

In considering these and other law-related questions, the seminar will delve into the social and behavioral sciences. Quantitative studies in the social and behavioral sciences will be reviewed, because the research techniques and evidence of these disciplines are far more exacting than those in conventional law school scholarship. Moreover, the statistical tests and data sets of the social sciences have improved markedly during the last several decades, and perhaps not coincidentally, an appreciable number of U.S. law schools recently have started to develop expertise in the quantitative research methods of these disciplines.

LAW 6037X: SEMINAR: PHARMACEUTICAL REGULATIONS (2 credits)
This seminar explores human drug regulation under the United States Federal Food, Drug and Cosmetic Act and related laws. Regulatory and policy issues will be examined. The seminar

provides an overview of the new drug development processes and the Food and Drug Administration's legal requirements for generic drugs. The seminar covers issues such as prescription and over-the-counter products, compliance, marketing practices, direct to consumer promotion including social media and off-label promotion, First Amendment issues, preemption, learned intermediary and the duty to warn including the pharmacist and manufacturer duties. Other topics that may be explored include adverse events and post market surveillance, ghostwriting, criminal sanctions, adverse events authorized generics, pay to delay, corporate accountability and ethical issues. This seminar affords students the opportunity to become directly involved in various interactive legal written exercises, online discussions and oral advocacy.

LAW 897: SEMINAR: POST CONVICTION REMEDIES (2 credits)
After a criminal defendant exhausts his or her direct appeals, the post-conviction stage of the proceedings may begin. In this seminar we will discuss the law and legal reforms in the availability of federal habeas corpus review. In addition to covering the Antiterrorism and Effective Death Penalty Act of 1996, we will explore the many policy and access to justice concerns that are connected with post-conviction relief.

The successful completion of the requirements for this seminar will satisfy the Law School's writing requirement. Students will be asked to write a paper on a topic related to post-conviction remedies. The professor will assist with the selection of paper topics. Students will present their papers to the class during the last part of the semester.

LAW 630: SEMINAR: PUBLIC HEALTH LAW (2 credits)
Legislatures, state and federal agencies, and courts charged with protecting the public health are governed by requirements of law: constitutional, and regulatory, and common. In a variety of contexts, this course explores the responsibility, actions and decisions of these entities in their efforts to safeguard the public health. We will explore the public health response to the problems of infectious diseases, chronic illnesses, accidents, and death and dying. Central to this examination will be consideration of the state's power to encroach on the liberties and decision-making of individuals, where such encroachment is argued to serve a greater, public good. Time permitting; we may also explore such issues as civil commitment, procreation, and human experimentation and clinical research.

LAW 683: SEMINAR: RELIGION, LAW, AND MEDICINE (2 credits)
Whereas the last 50 years or so has generally featured a relatively orderly emergence of legal and ethical principles, always allowing for differences of opinion, regarding such divergent topics as abortion, cloning, stem cell research and end of life situations, recent powerful and religious movements have attempted to bring a different perspective to these areas.

The increasing influence of fundamentalism, often with attitudes in concert with Roman Catholicism and Orthodox Judaism, has brought to center stage a powerful public debate on these complex issues. The recent deaths of Terri Schiavo and the deeply conservative Pope, John Paul, has heightened the controversy and exposed the fault lines in our already fractured society.

The course will feature a detailed analysis regarding the current influence of religion on our legal and ethical approaches to these various Health Law matters. Constitutional principles will be raised as an introductory topic, to form the underlying floor for further discussions. The seminar

will also feature several religious leaders to give their perspectives on these often hotly debated issues.

LAW-846: SEMINAR: REPRODUCTIVE LAW & MEDICINE IN THE 21ST CENTURY (2 credits)
This seminar involves fascinating topics within Health Law relating to a wide range of reproductive medical/legal and ethical issues, including in vitro fertilization, surrogacy, artificial insemination, wrongful life and birth, as well as gay and lesbian related considerations.

We will also do an overview of such politically sensitive matters including abortion, contraception and the hotly debated definition of "Personhood" as it applies to reproductive law and medicine. There will also be a discussion over the recent controversy regarding adolescents and "Plan B" medication.

The students can choose between a final paper or four reaction assignments. Online "TWEN" discussion plays an important role in this very timely course. A new (2013) soft back edition of an outstanding Health Law/Ethics casebook will form the backbone of the class discussion.

LAW 6014X: SEMINAR: SELECTED TOPICS IN FOOD & DRUG LAW: Product Classification, Dietary Supplements, Globalization, Veterinary and Tobacco Products Regulation (2 credits)
This seminar will explore product classification, dietary supplements, veterinary products, tobacco products regulation, globalization and specialized legal issues specifically under the United States Federal Food, Drug and Cosmetic Ave and related laws such as unfair practices within the jurisdiction of the topics. Other subjects that may be explored include legislative initiatives, jurisdictional issues, industry accountability, constitutional issues, ethical questions, evonomic matters, product liability and the political milieu. This seminar affords students the opportunity to become directly involved in practical, hands on, various interactive legal written exercise, online discussions and oral advocacy. This seminar may satisfy the writing requirement upon the requisite approvals.

This is an online seminar; however, there will be face to face campus sessions scheduled where students are required to meet at the DE law campus. The dates for these meetings are posted by the Registrar.

LAW 869: SEMINAR: SPECIAL TOPICS IN FOOD AND DRUG LAW (2 credits)
This course examines the regulation of food, drugs, cosmetics, and medical devices. Primary emphasis will be on the Federal Food, Drug, and Cosmetic Act (and associated regulations) and on the operations of the United States Food and Drug Administration.
(Not open to students who have taken Seminar: Food and Drug Law.)

LAW 885: SEMINAR: SUPREME COURT (2 credits)
This seminar will explore the institutional role played by the Supreme Court in our legal system. Topics will include the nomination and confirmation of justices; the shaping of the Court's docket through the certiorari process; the authorship of majority and minority opinions; and selected landmark cases in which the Court has dealt with issues of critical importance to the nation.
Prerequisite: LAW 601: Constitutional Law

LAW 6010X: SEMINAR: VIOLENCE AGAINST WOMEN (2 credits)
This seminar is a two-credit seminar which explores the history of violence against women in our society, as well as the social and legal responses to abuse and exploitation of women. Specific topics covered include: intimate partner violence; domestic homicide and risk assessment; stalking; sexual assault; human trafficking; prostitution; the mail order bride industry; sexual harassment; immigration issues; pornography; as well as remedies, treatment and intervention. The goals for this course are accomplished through selected law review articles, cases, legislation, guest speakers, student presentations and a written paper submitted by each student.

LAW 852: SENTENCING (2 credits)
This course explores both the moral theories and practical implementation of sentencing. Topics covered include deterrence, retribution, incapacitation, capital punishment, and education, as well as the Federal Sentencing Guidelines of 1987. This course will give you a description of selected guidelines and how to use statutory construction to interpret them. It will trace the history of the development of the current system and examine the interplay between the legislature and the courts in developing jurisprudence. It will provide a model for sentencing advocacy and the final paper will be a sentencing memorandum, which will be argued in class.

LAW 6001X: SPECIAL EDUCATION LAW (2 credits)
The course introduces students to the Individuals with Disabilities Education Act, its history, implementing regulations, and the case law surrounding its implementation in American public schools. Also studied are the implications and interface of title II of the American with Disabilities Act and Section 504 of the Rehabilitation Act in schools. The field of special education law is a growing specialty in the field of education law in general, and is of critical importance in ensuring that children with special needs receive the services necessary for them to become functioning members of society. IEPs, FAPE, LRE, due process, alternative educational settings and other topics are covered in depth.

LAW 880: SPORTS LAW (2 credits)
This course covers legal issues peculiar to the professional and amateur sports industry, including league decision-making and commissioner power, labor relations, antitrust law, intellectual property issues, Title IX gender discrimination, the regulatory authority of the NCAA and other private sports organizations, and the rules and regulations pertaining to "amateurism" and use of agents.

LAW 773: STATE CONSTITUTIONAL LAW (2 credits)
This course examines the significance of state constitutions, their role in our federal system, and competing approaches to their interpretation. Particular emphasis is placed on the importance of state declarations of rights in providing guarantees in addition to, and different from, federal guarantees of individual rights, and on separation of power issues. Other topics include local government, public education, state and local taxation, limits on debt and expenditures, and the processes of amending or revising state constitutions.
Prerequisite: LAW 602: Constitutional Law

LAW 957: TAX PRACTICE AND PROCEDURE (2 credits)
Learn to navigate your way through the Internal Revenue Service's adversarial system and bring your case to the United States Tax Court. Topics include (1) Organization of the IRS and Tax Division of the Justice Department; (2) The three areas of the IRS: Examination and Audit of Tax Returns; Collection, including settlement negotiations and offers in compromise; Criminal

Investigation Division, including criminal investigation and prosecution; (3) How to appeal within the IRS administration; (4) Statute of Limitations issues including the impact on refunds and collection; (5) How and where to litigate, including choice of forum, U.S. Tax Court, District Court or U.S. Court of Claims. We will also explore the attorney's role in the tax area and job opportunities in tax law. The grade in this course is based on a final exam.
Prerequisite: LAW 610: Federal Income Tax

LAW 972: TAXATION OF BUSINESS ENTITIES (3 credits)
This course examines the federal income tax treatment of business entities and their stakeholders, including corporations, S corporations and their shareholders, partnerships and their partners, and LLCs and their members.
Prerequisite: LAW 610 – Federal Income Tax

LAW 518: TORTS (4 credits)
This course examines and analyzes the general theories of tort liability for injuries to persons or property; intentional misconduct, negligence liability. The course may also introduce principles and theories of products liability. Defenses to all theories of liability are also covered.

LAW 753: TOXIC TORTS (3 credits)
The rapid growth of hazardous substance litigation raises unique legal questions. This course examines both the substantive and procedural problems related to toxic tort litigation, with emphasis on toxic product litigation and hazardous waste sites; occupational exposure; causation and scientific evidence; new theories (e.g. claims for increased risk of disease); government liability; and mass torts. Substances addressed may include asbestos, DES and other prescription drugs, chemical exposures, cigarettes, blood products, radiation, lead paint, pesticides, and silicone gel breast implants. The focus of the course is on preparing students to be familiar with new claims and strategies as they enter the world of toxic substances litigation.

LAW 6042: TRIAL ADVOCACY – COMPETITION (2 credits)
This course is designed for students interested in developing and refining attributes and skills essential to performing persuasively in a competitive trial advocacy situation. Working with a partner and a realistic case file, the student will work through the trial advocacy process from conceptualizing the trial including strategy and tactics, preparing a trial notebook, filing and arguing pretrial motions, and performing exercises exploring procedural and evidentiary issues and demonstrating discrete trial advocacy components such as opening statements, closing arguments, direct examination and cross-examination. The course will end with a trial. The course is limited to sixteen students who have taken or who are taking Evidence, and enrollment requires that one be a member of the Moe Levine Trial Advocacy Honor Society or have approval of the Moe Levine faculty advisors.

LAW 781: TRIAL METHODS (3 credits)
Trial Methods is a semester-long course focusing on oral trial practice skills and on strategy and planning for civil or criminal trials. One hour each week will be devoted to lectures and demonstrations of trial skills. Two hours each week will be devoted to simulation exercises under the supervision of experienced practitioners and judges. The course will conclude with a short jury trial. Trial Methods is graded pass/fail. Students may not earn credit for both Trial Methods and I.T.A.P.
Prerequisite: LAW 836: Evidence
Satisfies Graduation Requirement: Skills

LAW 912: VETERANS LAW CLINIC (3 credits)
The Veterans Law Clinic is a one or two semester administrative disability law clinic. Students represent disabled veterans and/or their dependants before the Department of Veterans Affairs in disability compensation cases. The clinic integrates administrative law, health law, and forensic medicine. Interns will do intake interviews for new clients, investigate, and develop the law and facts for VA compensation cases, including forensic medical research, and present cases before the Board of Veterans Appeals. Interns may register for one or two semesters. An Intern is obligated to spend an average of ten hours per week doing clinical work.

Interns meet weekly for a classroom component that consists of instruction on interviewing and investigating techniques and substantive veterans disability law. In addition, each intern keeps a reflective journal that will be reviewed by the director at the end of the semester. An intern earns three (3) credits per semester for a total of six (6) credits for two semesters. The instructor may approve a two-credit load per semester.
Prerequisites: LAW 72: Professional Responsibility and LAW 836: Evidence
Satisfies Graduation Requirement: Skills

LAW 892: WHITE COLLAR CRIME (2 credits)
This course surveys white collar and business entity offenses in the federal system, such as conspiracy, mail and wire fraud, and RICO. The responsibility of corporations and their directors and officers for crime will be examined in this post-Enron legal environment, as will the roles of the prosecutor and the defense attorney in the investigation, prosecution, and disposition of business crime.

LAW 770: WIDENER JOURNAL OF LAW, ECONOMICS & RACE BOARD (1 or 2 credits)
Please contact Widener Journal of Law, Economics & Race for more information.
LAW 762: WIDENER JOURNAL OF LAW, ECONOMICS & RACE NOTE (1 credit)
Please contact Widener Journal of Law, Economics & Race for more information.

LAW 763: WIDENER JOURNAL OF LAW, ECONOMICS & RACE STAFF (1 credit)
Please contact Widener Journal of Law, Economics & Race for more information.

LAW 770: WIDENER LAW REVIEW BOARD (1 OR 2 credits)
Please contact Widener Law Review for more information.

LAW 762: WIDENER LAW REVIEW NOTE (1 credit)
Please contact Widener Law Review for more information.

LAW 763: WIDENER LAW REVIEW STAFF (1 credit)
Please contact Widener Law Review for more information.

LAW 834: WILLS AND TRUSTS (4 credits)
The course covers interstate succession; testamentary capacity; execution, revocation and component parts of wills; interpretation of wills; constructive trusts; will substitutes; creation and interpretation of inter vivo and testamentary trusts; future interests; the Rule Against Perpetuities; and ethical and practical considerations in drafting wills and trusts. If time permits, the course may cover charitable trusts; powers of appointment; fiduciary responsibility; administration of trusts and estates; introduction to estate and gift tax law.

LAW 807: WOLCOTT FELLOWSHIP (3 credits)
Wolcott fellows are appointed each spring for judicial clerkships which begin the following fall. They are chosen from among regular division students entering their third year and extended division students entering their third and fourth year. Fellows receive credit and a scholarship to clerk for justices of the Delaware Supreme Court during the school year. Successful applicants demonstrate excellence in academic performance and possess substantial experience in research and writing.
Satisfies Graduation Requirement: Skills

LAW 745: WORKERS' COMPENSATION (2 credits)
This course studies the development and application of workers' compensation statutes, combining theoretical and practical approaches. Among the topics that will be covered are: statutory elements of a claim for an accident to be work related and compensable; defenses, burdens of proof, and procedure; distinctions among occupational injury, disease, and stress claims; different types of compensation available; effect of workers' compensation on civil actions and related claims for damages and disability; and current legislative proposals.